



Tefft Middle School  
Home of the Trojans!

## 7<sup>th</sup> Grade Math 2024-2025 Syllabus – Mrs. Georgitsis

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### A Tefft Student...

Is Always Prepared  
Sets Goals  
Respects Self, Others & School  
Is Always Improving  
Keeps Data  
Gets Results

Learn Like a Champion!  
Battle for Success!  
Accept Nothing Less!

### 7<sup>th</sup> grade Math

7<sup>th</sup> grade math covers ratios and proportional relationships, rational numbers, expressions and equations, percent, statistics and geometry

#### Tefft Expectations

- Act according to our Tefft motto: Be Caring, Be Responsible, and Be Safe!
- Wear Student ID at all times in the building
- Check email and online resources at least once per week at home or during Academic Support
- Be seated when bell rings
- Begin bell ringer immediately
- Arrive prepared with all materials
- Show respect to my classmates and my teachers
- Get dismissed by my teachers, NOT the bell
- Cell phone must be turned off and put away
- No gum in school

#### Required Daily Supplies/Course Materials

- |               |               |
|---------------|---------------|
| 1. Chromebook | 4. Pencils    |
| 2. Spiral     | 5. Calculator |
| 3. Folder     |               |

#### Classroom Expectations

- **Beginning of class:**

- "Do Now's"/warm up's will be posted. BEFORE the bell rings, sharpen pencils.

- Once the bell rings, you should be seated quietly working on the bell ringer / warmup.

- **Getting out of your seat:**

- Please stay seated during instruction unless otherwise directed.

- Wait for the teacher for class dismissal..

- **Retakes**

All students are allowed to retake/redo tests **1 time**, given they've demonstrated improvement on the content and have completed all in-class work related to the content. Days and times for retakes will be agreed upon by the student and teacher.

- **Cell Phones**

There is **NO CELL PHONE USE** in this class. Cell phones **MUST** be put away.

**Discipline Policy:** Although depending on the issue at hand, I will talk with the student directly after the first occurrence. Repeated misbehavior will result in parental contact and, if necessary, further administrative intervention.

**Attendance:** The biggest key to success is attendance. Please ensure that your child attends each and every school day unless they are ill. All work must be made up. Contact the school each time your child is absent, and provide advance notice to teachers whenever possible for unexcused absences.

**Absences:** If you are absent, it is **YOUR RESPONSIBILITY** to find out what you missed. I will not approach you. If you miss a quiz/test you must take the initiative in arranging a time with me to make it up. It will be recorded as a 0 in the gradebook until made up.

## Online Resources for Students and Parents

1. Check **Canvas** daily.
2. **Tefft Middle School** Website: <https://www.u-46.org/Domain/55>
3. **District U-46** Website: <https://www.u-46.org/Domain/4>

## Student-Learning Outcomes

- Analyze proportional relationships and use them to solve real-world and mathematical problems
- Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
- Solve real-life mathematical problems using numerical and algebraic expressions and equations.
- Investigate and evaluate probability models.
- Solve real-life and mathematical problems involving angle measures, area, surface area, and volume.

## Homework.

- Students will be given ample time to complete work given in-class. As such, if students do not complete the work given in-class, they will be required to complete it as homework.

## Student Evidence/Assessments

In order to demonstrate proficiency in course standards, students will need to:

1. Participate in class activities: take notes, contribute to group work, complete in-class tasks, etc.
2. Complete assigned homework as needed in order to practice and improve learning.
3. Use formative assessments to track learning progress and identify strengths and weaknesses with the course content and complete outside practice in activities when necessary.
4. Complete all assessments (formative and summative).
5. Create and follow through on a plan of improvement when demonstrating little to no understanding of learning targets.

<b>4 = Mastery 100%-90%</b>	Demonstrates ability to apply extended thinking about the skills and knowledge of the standard
<b>3 = Proficient 89%-80%</b>	Demonstrates skills and knowledge of the standard
<b>2 = Basic 79%-70%</b>	Demonstrates a basic understanding of the skills and knowledge of the standard
<b>1 = Below Basic 69%-60%</b>	Demonstrates a below basic understanding of the standard; may demonstrate gaps in skills and knowledge
<b>0 = 59% and below No Evidence</b>	There is no, or insufficient, evidence of learning to assess the standard at this time

Grades will be made up of 3 different categories:

70% Summatives(TESTS)

20% Formatives(quiz, quick checks, etc)

10% Intentional Practice (classwork, homework, small group/activities)

\*\*\*PLEASE REACH OUT IF YOU HAVE ANY QUESTIONS COMMUNICATION IS EXTREMELY IMPORTANT! WE ARE LOOKING FORWARD TO AN AMAZING YEAR!